



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

KHSAA
Form T50
Rev. 08/08
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The , Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Mike Dearmond
Professional Title	Director of Pupil Personnel
Phone Number	(270) 338-2871
Address	Muhlenberg County Central Office 510 West Main Powderly, KY 42367

School Title IX Coordinator:

Name	Chris Allen
Professional Title	Assistant Principal / Athletic Director
Phone Number	(270) 338-9409
Address	MSHS 2900 State Route 176 Greenville, KY 42345

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		
School Title IX Coordinator		
Superintendent		
District Title IX Coordinator		
School Board Chairperson		



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
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School Name: Muhlenberg South High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Chris Allen	Assistant Principal / Athletic Director			
Ken Carver	Coach / Teacher / Assistant Athletic Director			
Brianne Porter	Student Athlete			
Jacob Smith	Student Athlete			
Les Broady	Parent / Assistant Principal			
Jonathon Porter	Parent			
Stephanie Mahlosky	Coach / Teacher			

- - Please check (✓) if Committee member has reviewed this final submission.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T70
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ATHLETIC PARTICIPATION OPPORTUNITIES				
TEST I (Proportionality)		TEST II (History)	TEST III (Interest)	
<u>COLUMN 1</u>	<u>COLUMN 2</u>	<u>COLUMN 3</u>	<u>COLUMN 4</u>	
PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	BASED ON RESPONSES TO THE 2007-2008 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)	
SCHOOL YEAR:				
GIRLS	2005-2006	46	37	Yes, VB
	2006-2007	48.2	47	N/A
	2007-2008	47.3	40.4	+3.4 Yes, VB
SCHOOL YEAR:				
BOYS	2005-2006	54.7	63	Yes, VB
	2006-2007	51.8	53	N/A
	2007-2008	52.7	59.6	-3.4 Yes, VB

SCHOOL
MSHS

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2008-2009 SCHOOL YEAR**

**COLUMN 1
(TEST 1)**

For girls for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007 and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007 and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70

**COLUMN 2
(TEST 2)**

For girls for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports from 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

f:Title IX/RevisitProgram/Re-Visit Form Directions/opportunities chart directions.doc



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2008-2009 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 3
(TEST 2)**

For girls for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2007-2008), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three in the Annual Reports for 2007-2008.

COLUMN 4 NOTE: N/A for the 2006-2007 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2007-2008), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2005-2006 and 2006-2007.

COLUMN 4 NOTE: N/A for the 2006-2007 school year since no Student Interest Survey was required.

f: Title IX/RevisitProgram/Re-Visit Form Directions/opportunities chart directions.doc

**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 1
2008-2009 SCHOOL YEAR**



School _____ MSHS

		BENEFITS							
		SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURE S FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*	
	2007-2008	2008-2009	2007-2008	2008-2009	2007-2008	2007-2008	2007-2008	2007-2008	
G basketball	23	16	13300	N	12494	0	610	2811	
B basketball	22	11	13300	Y	18540	0	750	4771	
G softball	33		4500	Y	4758	NA	0	2393	
B baseball	33		4500	Y	8793	0	0	2848	
G cross country	12	11	1000	N	6200	75	676	1400	
B cross country	12	11	1000	N	5109	75	529	575	
G golf	15	14	1500	N	1601	0	69	428	
B golf	20	21	1500	N	2649	0	97	0	
G soccer	15	15	4000	N	989	0	68	1533	
B soccer	16	17	4000	Y	597	150	166	1170	

* - Round off Expenditures to the nearest dollar

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 2
2008-2009 SCHOOL YEAR**

KHSAA
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School MSHS

		BENEFITS					
		SCHEDULING		COACHING		SUPPORT SERVICES	
COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4	COLUMN 5	COLUMN 6	COLUMN 7	COLUMN 8
NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	EXPENDITURES FOR ALL COACHES' SALARIES*	IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	EXPENDITURES FOR TRAVEL & PER DIEM*
2007-2008	2007-2008	2007-2008	2008-2009	2007-2008	2007-2008	2007-2008	2007-2008
G swimming	11	800	N	207	0	71	63
B swimming	11	800	N	207	0	71	63
G track	10	1500	N	1146	0	0	577
B track	10	1500	N	1146	0	0	577
G tennis	14	1500	N	1455	0	216	209
B tennis	14	1500	N	1176	0	233	209
G volleyball	NA	NA	Y (JV only)	NA	NA	NA	NA
B wrestling	NA	NA	NA	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA
B football	10	13300	Y	10631	0	144	3207

* - Round off Expenditures to the nearest dollar

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2008-2009 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

- COLUMN 1** On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the 2007-2008 Number of Regular Season Contests held during the 2007-2008 school year in the sub-column headed 2007-2008. For the sub-column headed 2008-2009, record the number of Regular Season Contests scheduled for each team.
- COLUMN 2** For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2007-2008 in the sub-column headed 2007-2008. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2008-2009, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.
- COLUMN 3** For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2007-2008 school year.
- COLUMN 4** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2008-2009 school year?
- COLUMN 5** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2007-2008 school year.



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS -- DIRECTIONS
2008-2009 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits -- Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2007-2008 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2007-2008 school year. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2007-2008 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs **MUST be included in expenditure totals.**



**KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2008-2009 SCHOOL YEAR**

KHSAA
Form T73
Rev. 08/08

School MSHS

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2008-2009 school year? *1*
2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity. *Varsity Squad*
3. Describe, in detail, the selection process for each named squad. *The coaches hold annual tryouts. The prospective members are rated based upon a try-out performance. KAPOS judges are used to judge the try-outs. The top prospects are placed on the squad. The total number of members varies based upon year-by-year performance.*
4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow. *The squad has been divided into 2 teams for travel purposes. The coach alternates the teams for away events. All members attend home varsity football and basketball. Also, there is a rotation for home JV events determined by the coach.*
5. Name any squad(s) that takes part in competitive cheerleading events. *Varsity Squad*
6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned. *Pep Band, Mascot and Dance Team. The pep band attends most home football events and selected home basketball events. The band director selects the events to attend. Attendance at boys and girls events is equalized. The Mascot only attends selected home boys and girls basketball events.*



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/08

School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2002-2003	File not Found	File not Found	File not Found
2003-2004	File not Found	File not Found	File not Found

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/08

School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	Tennis Courts Track Field House Stadium on Campus Soccer Storage and Dugouts	File Not Found	Tennis Courts completed in Summer 2007. File Not Found
2005-2006	A. Tennis Courts B. Track C. Field House D. Football Stadium E. Soccer Storage and Dugouts	A. Have new ones in community or have new ones on campus. B. Have a track around existing football practice field. C. Have a field house for outdoor sports to share. D. Have an on campus football field. E. Built for storage of field equipment and protection of the athletes.	A. Completed Summer 2007 B. Track completed at North High School for South and North to share -- 2007. C, D, E. – Not Complete

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/08

School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	<p>Make improvements to girls' softball facilities and girls' basketball facilities. These improvements are needed and will help equalize the spending for boys' and girls' programs with the district funded football facility improvements in 2007-2008. It is expected that the football improvements will indicate in the 2007-2008 report that spending is not equitable for boys' and girls' programs.</p> <p>Equalize sports offerings for boys' and girls' programs.</p>	<p>Softball field upgrades to include; fence protectors, enlarging softball press box, enhancing softball PA equipment, softball dugout improvements, adding air dehumidifier to indoor batting cage, addition of indoor cage for softball, adding flag pole to softball</p> <p>Girls' basketball and PE locker room additions and upgrades to include dry-erase boards, new paint, and locker improvements.</p> <p>The most recent survey in 2006 did not show significant interest in volleyball. However, the committee has suggested the possibility of adding intramural volleyball if sufficient interest is indicated on the next survey.</p>	<p>Begin summer 2007 and completion in summer 2009.</p> <p>Following interest survey in the fall of 2007.</p>
2007-2008	<p>Student survey results from fall 2007 indicate an interest in girls' volleyball.</p> <p>Equitable spending for all sports.</p>	<p>Implement a girls' junior varsity volleyball team. Eventually develop a varsity squad.</p> <p>Implement a percentage based funding plan for all general athletic funds. The percentages will be based upon spending needs and teams offered per sport. This will help ensure that no teams receive an unfair advantage.</p>	<p>The girls' junior varsity volleyball team is scheduled to begin in the fall of 2008. The gymnasium will be altered to meet their needs and needed equipment will be provided.</p> <p>Implemented during the 2007-2008 school year.</p>

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2002-2003 school year, write in the Items for correction identified by school personnel. This information can be copied from the first column, entitled "'Item for Correction Improvement," on Form T-60, Title IX Corrective Action Plan, in your 2002-2003 Self Study.

For the remaining five school years, 2003-2004, 2004-2005, 2005-2006, 2006-2007, and 2007-2008, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2002-2003 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in your 2002-2003 Self Study.

For the remaining five school years, 2003-2004, 2004-2005, 2005-2006, 2006-2007 and 2007-2008, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2002-2003 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion.

For the remaining school years, 2003-2004, 2004-2005, 2005-2006, 2006-2007 and 2007-2008, repeat the process using the information from the appropriate Annual Report.